



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez



Greetings Leaders of Learning and Achievement,

This week I was able to see so many examples of student engagement and to hear the voices of our students. Our student leaders gathered together and created their own agenda and presentation for Pia Escudero, Executive Director of Student Health and Human Services. The students were so articulate and were able to share with Ms. Escudero the plans they have for our Youth Conference this Spring. The student members of the Ascot Elementary Gavel Club, under the guidance of Dr. Ortiz, shared their aspirations and what makes them leaders in their school community. It was a wonderful representation of student voice as well as the leadership abilities they have developed through The Leader In Me. Wishing you all a restful weekend.

In Community,
Frances Baez



DISTRICT UPDATES

| Update/News/Announcements | Information Link | Contact |
|--|--|---------|
| Feb 15th DOI Instructional Updates | Weekly Instructional News Elementary Secondary | |
| Black Male Teacher Symposium - February 26, 2021 3-4pm Please distribute | Flyer | |
| Teacher of the Year: Nominate one of our esteemed teachers with Teacher of the Year and Rookie of the Year. We would like to celebrate and acknowledge our educators for their commitment to teaching, their ability to actively engage our students and their use of effective teaching practices. | More Information Teacher of the Year Flyer (Eng) Teacher of the Year Flyer (Span) Rookie of the Year Info | |



Professional Development Opportunities

| Updates/Events/News: | Links: |
|---|---|
| Updated LD Central Instructional Office Hours | Office Hours Schedule |
| LD Central Champions Loop: Do you have an engagement strategy that a teacher is using really well? Please share it with us! We'd like to collect pictures of the great work teachers are doing in LDC! | https://forms.gle/dS7VPkR9pxvTX4wv8 |



Principals' Communication Update

February 19, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

| UNITS | |
|--|--|
| <u>SCHOOL MENTAL HEALTH</u> | <u>SYSTEMS OF SUPPORT</u> |
| <u>OPERATIONS</u> | <u>SPECIAL EDUCATION</u> |
| <u>PAGE</u> | <u>PUPIL SERVICES & ATTENDANCE</u> |
| <u>SPECIALIZED STUDENT POPULATIONS</u> | |

| INSTRUCTION | | | |
|---|--|---|---|
| <u>DATA</u> | <u>ENGLISH LANGUAGE ARTS (ELA)</u> | <u>ENGLISH LANGUAGE DEVELOPMENT (ELD)</u> | <u>MATH</u> |
| <u>SCIENCE (STEAM)</u> | <u>DUAL LANGUAGE</u> | <u>TITLE ONE</u> | <u>COUNSELING & A-G</u> |
| <u>KINDERGARTEN READINESS</u> | <u>STUDENT VOICE UNIT</u> | <u>SCHOOL SUPPORT</u> | <u>EARLY EDUCATION</u> |
| <u>BLACK STUDENTS MATTER</u> | | | |



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz

Greetings Local District Central Champions,



On Wednesday LAUSD successfully vaccinated over 90 employees at Roybal LC. This group of employees who are 65 years and older were the first group who were vaccinated with the Moderna COVID-19 vaccination at an LAUSD facility. A special thank you goes out to principal Blanca Cruz, and the community at Roybal LC. It took a lot of organization and collaboration from many to make this first step of vaccinating all LAUSD employees a successful beginning. The expectation is that soon more of us will have the opportunity to receive the vaccination, to support a safe return to in person learning.

I invite you to review and utilize the information in this communication provided by our Systems of Support Advisors and our Mental Health Team on strategies to encourage student engagement in remote learning.

Miguel Saenz



OPERATIONS

Miguel Saenz, Administrator of Operations



| Updates/Events/News: | Dates: | Links: |
|--|---|--|
| <p>Sharing Brings Hope Coordinator Training Information:</p> <p>Please be sure that your CCC Coordinator attends one of the trainings.</p> <p style="text-align: center;">It's Not Too Late! Sharing Brings Hope Charitable Campaign 2021 Sign Up Now!</p> <p>This year the campaign will run from February 8, 2021 through April 9, 2021.</p> <p><u>Local District Central CCC Coordinators:</u> Anne Marie Gauto, School Mental Health: anne.gauto@lausd.net Michelle Gorsuch, Operations Coordinator: michelle.gorsuch@lausd.net Traci Williams, Student Health and Human Services: traci.williams@lausd.net</p> | <p>Wednesday, February 24, 2021 2:00-3:00</p> <p>Thursday, February 25, 2021 1:00-2:00</p> <p>Coordinator Trainings – January 28 through February 12</p> <p>Payroll Deduction Week – March 1 through March 5</p> <p>Student Online Fundraiser – March 8 through March 19</p> | <p>Zoom Link: https://zoom.us/j/98067851679?pwd=MGRxTnUrNGoydHdTSHNUb3VNV3ZROU09</p> <p>Zoom Link: https://zoom.us/j/91765148550?pwd=WTZBbENTNXBrYTVWRXNucXZpMm5XQT09</p> <p>http://bit.ly/CCC2021SignUp</p> <p>sharingbringshope.org</p> |

CONTINUED...

| Updates/Events/News: | Links: |
|---|--|
| <p>School Fiscal Services Updates and Reminders</p> <ul style="list-style-type: none"> ❖ Schools Front End (SFE) open for FY 2021-2022 budget input from ❖ Budget Development Appointment via zoom <p>Checklist for Budget Development:</p> <ul style="list-style-type: none"> ❖ Budgets should be entered into SFE and email to Fiscal Specialist prior to the budget appointment ❖ School Budget Signature Forms for each program code with all required signature, including the UTLA Chairperson signature. If there is no UTLA Chairperson, the principal should sign and indicate that there is no UTLA Chairperson ❖ 2021-2022 Single Plan for Student Achievement (SPSA) that describes the actions/tasks/costs ❖ SPSA Budget Summary Page ❖ Signed Employee Roster Letter ❖ Manual Budget Adjustment Requests indicating positions funded with program not in SFE ❖ Teacher Assistant Reduction-In-Force HR Form 5009 for Teacher Assistant positions that will not be funded in 2021-2022 ❖ Alternative Staffing Pattern (ASP) requests for schools that currently have ASP in place ❖ Request for Personnel Action (RPA) form for new, temporary, and modified positions ❖ Submit all Itinerant forms to their respective office on the form | <p>February 18 – April 5, 2021</p> <p>March 1 -- March 25, 2021</p> <p>CONTINUED...</p> |

| Updates/Events/News: | Links: |
|---|--|
| <p>2021 Graduation Caps, Tassels, and Gowns</p> <p>For the year 2021 only, an online link is now provided to facilitate the collection of information for the ordering of caps, tassels and gowns. Schools must now contact the Herff Jones representative to obtain the submitted student information. Procedures related to the collection of student information can be found in Sections I, II and Attachment D. Section I includes additional information on expedited shipping charges. Section II includes additional information for the ordering of faculty attire. Attachments C, D and E have been updated to include fillable options. Attachment E, a two-page resource, is now differentiated as E-1 and E-2.</p> <p>Inter-District Permits (District to District) and Student Transfers in Elementary and Secondary School</p> <p>BUL-5341.2 Inter-District Permits and Student Transfers in Elementary and Secondary Schools has been updated to reflect changes in the law. In addition, this revised policy provides for outgoing inter-district permit requests under the categories of Continuing Enrollment and Childcare. Victim of an Act of Bullying and Child of an Active Duty Military Parent have been added to incoming and outgoing inter-district permits types. Los Angeles Unified Schools may also offer provisional enrollment pending the completion of the inter-district permit request process, including all appeals, for up to two schools months. Guidelines for the revocation of permits of the denial of requests for renewal of existing permits have been updated to clarify school site responsibilities.</p> | <p>REF-6484.7</p> <p>BUL-5341.2</p> <p>CONTINUED...</p> |

| Updates/Events/News: | Dates: |
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| <p>Technology Reminders</p> <p>Student Learning Device Requests (iPads, Chromebooks, or Windows Laptops)</p> <p>If your inventory has been updated and you are requesting devices, please fill out the Google Form. Your school inventory will be assessed and depending upon whether your school has a deficit or surplus, the LD will determine best use of the limited resources and will allot as needed. Please ensure your inventory is completely updated and accurate in Remedy.</p> <p>If students or staff are experiencing technical difficulties with their devices they may contact the ITD Helpdesk at 213-241-5200 for assistance.</p> <p>Hotspot Request Process Is Back with ITD!</p> <p>The hotspot ordering process has changed. You will now need to order your hotspots directly from Remedy. Just go to https://achieve.lausd.net/itam and submit a Remedy ticket. Please see the attached Process to Order Hotspots for complete instructions.</p> | <p>Google Form</p> <p>Remedy</p> <p>Process to Order Hotspots</p> |



OPERATIONS

Miguel Saenz, Administrator of Operations

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Updates/Events/News:

COVID-19 Reminders

COVID-19 Exposure Reporting Update:

In order to promote the safety of all employees we are asking that Principals complete and email the Covid-19 Initial Exposure Management Report (see Attached).

Principals should complete and submit the report in the following cases:

1. External Positive test:

An employee has tested positive with an outside testing agency (not LAUSD site). Employee needs to be directed to submit his/her test results to the Covid-19 testing platform.

2. Suspected exposure:


If an employee reports possible exposure please have them test and submit the **COVID-19 INITIAL EXPOSURE MANAGEMENT REPORT**. Get as much information when speaking with the employee to fill in the form as completely as possible.

*****IF AN EMPLOYEE TESTS WITH LAUSD IT IS NOT NECESSARY TO COMPLETE AND OR SUBMIT A FORM.

Also keep in mind that students can also submit their test results online. At this time the CE form is only for employee cases.

Links:

[Covid-19 Initial Exposure Management Report](#)

| Updates/Events/News: | Dates: | Links: |
|--|--|--|
| <p><u>Tech Talks and More Continues:</u> <u>Wednesday:</u> FEB 24 @ 3:00 PM</p> <p><u>Friday:</u> FEB 26 @ *ELAC Conference</p> <p>ELAC PARENT CONFERENCE Our parent leaders are partnering with LD Central PACE in co-collaborating and developing this conference.</p> <p>Federal Program Monitoring Schools In preparation for FPM; practice interviews and mock interviews will be supported by TI, EL & PACE, & FSEP for SSC and ELAC. Additional information and scheduling will be forthcoming. Meanwhile, please make sure you connect with PACE if you have any questions or need supports. As you enter budget and SPSA development and begin the approval process please ensure you use sample templates to help ensure compliant postings of agendas and documenting minutes.</p> | <p>FEB 24 3:00-4:00</p> <p>FEB 26 3:00-4:00</p> <p>FEB. 26 2:30-5:30</p> | <p>https://lausd.zoom.us/j/95673676024</p>  |

Updates/Events/News:

SPSA & BUDGET DEVELOPMENT:

Office Hour for Designees available to support SPSA & Budget Development Sessions on Mondays from 8:00-9:30 am

- Modules for Schools for a more Transparent Budget Development
- <https://achieve.lausd.net/Page/9653>

ELAC & SSC MEETINGS FOR BUDGET DEVELOPMENT

*Please access templates provided for SSC ELAC & AGENDA

Title 1 Coordinators have resources in their PACE Schoology Group Folder. Please follow Greene Act Posting Requirements for ELAC & SSC Agendas that includes: 72 hours notice (posted on website at this time) with date time and all zoom information including call in number.

Dates:

Every Monday during Budget Development

FEB 22

Links:

<https://lausd.zoom.us/j/81810055707>

Meeting ID: 818 1005 5707



| Date (2021) | Process |
|-----------------------|--|
| January 15 | E-CAST enrollment will be available to schools |
| February 12 | Budget development materials (rate sheets/shopping list, staffing ratios, etc.) can be accessed through School Fiscal Services Branch's website at https://achieve.lausd.net/sfs |
| February 16 | Allocation letters will be sent to schools |
| February 18 – April 5 | SFE available for budget data entry/budget implementation |
| April 5 | Last day to enter data in SFE for 2021-22 budget development purposes; deadline is 5:00 pm |



PACE

Theresa Arreguin, Parent and Community Engagement Administrator



Updates/Events/News:

TITLE 1 & ELAC ACCOUNTABILITIES REVIEW:

If you haven't already done so, please ensure that all TITLE 1 and ELAC Accountabilities that are due, are uploaded onto Principals' Portal including SSC and ELAC Elections, usage reports, and Minutes. In addition, the Parent Compact and School Level PFEP needs to be uploaded. The PACE team is currently reviewing these items for compliance. *Some items are critical for the budget development process approvals.

TOWN HALLS REMINDERS:

Jefferson/South Central

Dr. Elizabeth Bernal & Mr. Carlos Montes, COS's Administrators

KTMC

Ms. Chiae Kitayama, COS Administrator

Dates:

VARIOUS

FEB. 23
5:00-6:00 pm

FEB. 25
5:30-6:30 pm

Links:

<https://principalportal.lausd.net/Default.aspx>

<https://lausd.zoom.us/j/95326506201>

<https://lausd.zoom.us/j/86001350785>

| Updates/Events/News: | Dates: | Links: |
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| <p style="text-align: center;">Ways to Teach a Growth Mindset to Kids Inspired by Six Seconds-The Emotional Intelligence Network</p> <p>We all have beliefs about our abilities and potential. Sometimes, these beliefs affect our interactions with others, particularly our interactions with students. Because our beliefs have the ability to impact students, it is important to reflect on our personal mindset and how we can help younger generations develop a growth mindset.</p> <p>What is a growth mindset? A growth mindset is the belief that our intelligence and abilities can be improved with effort and with the right strategies. It is opposite of a fixed mindset, which is the belief that our intelligence and abilities are more or less stable and unchangeable.</p> <p>Here are some ways to teach a growth mindset:</p> <ul style="list-style-type: none"> • Teach kids about the brain and how it works. Students get excited when they discover how new connections and practice help the brain grow. • Introduce the concept of two mindsets. Teach students the basics of a growth mindset versus a fixed mindset, so they can identify differences between the two mindsets. This knowledge will help them adapt/adjust when necessary. • Add the MAGICAL word. Oftentimes, students use the word, CAN'T, in their self-declarations. "I CAN'T read." "I CAN'T do this hard math problem." Teach students to add the word, YET, to their self-declarations! Teach them to say, "I can't read words in this text, YET!" "I can't make three pointers, YET!" "I haven't earned an 'A' in this class, YET!" One word can drastically change a student's perspective and mindset! <p>If you desire to learn more about growth mindset, please contact your Systems of Support Advisor.</p> | <p>February 19, 2021</p> | <p>Engaging "growth mindset" video clip for Elementary students: Sesame Street Teaches Growth Mindset</p> <p>Engaging "growth mindset" video clip for Secondary students: Khan Academy's Growth Mindset--The Truth About Your Brain</p> |

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

| Updates/Events/News: | Dates: | Links: |
|---|------------------|--|
| <p><u>Important Announcement:</u></p> <p><u>Adobe Licenses for all schools are here to facilitate parent signing</u></p> <p>The Division of Special Education is proud to announce that Adobe Licenses are being purchased for all school sites to get Special Education Forms signed including assessment plans, IEP notifications, Page 10 Parent Consent pages, to name a few forms. The license will be for one year for now. The SPED Support Unit has reached out to APEISs at elementary sites and APs at secondary sites. Each site will designate 2 point staff members to hold the licenses. Names, emails, and titles will need to be submitted to the link by Friday, February 19, 2021 by end of business day. We are trying to move on this as quickly as possible. Thank you for your support and collaboration.</p> | <p>2/19/2021</p> | <p>https://forms.gle/5zCMKncEqpj8HBBj7</p> |

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

| Updates/Events/News: | Dates: | Links: |
|--|--|--|
| <p><u>ESY Update</u></p> <p>We have a tentative date of March 1st, 2021 to open the application window for administrators, teachers, and paraprofessionals. The DSE will have a public ESY site that is currently under construction and an employee ESY site. Parent letters are currently being generated and will be sent out soon. Currently the only way parents will be able to confirm ESY attendance is through Parent Portal and we will need your support. Join the ESY schoology code for the latest updates. Access code is: 8MCQV-HNVK2</p> <p>Have a great weekend! As always if you have any questions please reach out to your LRE or myself. We are always here to help. I can also be reached at 213-259-4052 or yxb0387@lausd.net.</p> <p>Yolanda Bueno</p> | <p>Tentative Application Window: March 1st to 19th, 2021</p> <p>Tentative ESY Dates: June 28th to July 23rd, 2021 ESY Planning Date: June 25th</p> | <p>Public ESY Website:</p> <p>New Special Education Division / New SpEd Extended School Year (ESY) (lausd.net)</p> <p>LAUSD Employee ESY Website:</p> <p>New Special Education Division / Employees - ESY (lausd.net)</p> <p>(you may need to use your single sign-on to access)</p> |

Updates/Events/News:

Supporting Documentation for Attendance Audit

School Absence Note- (sample)

- Include a *For Office Use Only* section
- This section can be completed by a school site staff when a parent calls in to excuse a student absence
- Auditors will accept this as supporting documentation and it will eliminate an audit finding

For Office Use Only Section



ABSENT Woodcrest Elementary School
Absence Excuse / Excusa de Ausencia

- Student Name / Nombre del alumno: _____
- Room # / # de Salón: _____ Teacher / Maestro: _____
- Was absent from school on / Estuvo ausente de la escuela el día:
Date / Fecha: _____
- Reason for absence is checked below / Razón de la ausencia se indica abajo
 - ☐ Had a cold / tenía resfriado
 - ☐ Had the flu / tenía gripe
 - ☐ Had a stomach ache / tenía dolor de estómago
 - ☐ Went to the doctor (send DOCTOR'S EXCUSE to school) / fue al médico (enviar EXCUSA MEDICA a la escuela)
 - ☐ Went out of town / salió de la ciudad
 - Reason / Razón: _____
 - ☐ Stayed home because / se quedó en casa porque: _____
- Parent's / Guardian's Signature / Firma del padre o tutor: _____

For Office Use Only

Verified by School Staff via phone call

Message Taken by: _____ MiSis updated by: _____ Date: _____

Links:

Essential Tips to Support Policy and Compliance
Best Practices to Eliminate Audit Findings...



SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Anne-Marie Gauto, SMH Specialist



Updates/Events/News:

Connecting with your Local Community Mental Health Agency:

Mental Health (MH) needs are on the rise across the country and across all ages. To assist families in meeting this surge in MH needs, LD Central SMH and Wellness OF hosted a Virtual Mental Health Fair for our Student Health and Human Services Staff on Wednesday, February 17.

- 12 mental health community agencies participated
- Agencies provided information on services offered: various groups for students/parents available, and linkages to additional programs for specialized populations.
- These agencies are available throughout our LD Central schools and readily taking referrals for a student/parent/family that is need of MH services.
- See the link to the slide decks that includes the 12 agencies services, contact information, as well as the best way to refer a student/family

Links:

[MH Agency Virtual Fair ppt and Referral Process](#)

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SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator



| Updates/Events/News: | Links: |
|---|--------|
| <p>Connecting with your Local Community Mental Health Agency cont'd:</p> <p>Should you need any assistance with a referral or would like to schedule a presentation to staff or parents on various mental health needs, please contact Myrna Reynoso-Torres at myrna.reynosotorres@lausd.net or Anne Marie Gauto at anne.gauto@lausd.net.</p> | |

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| Updates/Events/News: | Dates: | Links: |
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| <p>This week we will feature the activities Manual Arts High School is providing in honor of Black History Month. Our A-G Counselor Paulette Graham is one of the leaders in promoting and supporting these efforts. Her excerpt of the activities is below:</p> <p>Black Student Leadership Alliance (BSLA) kicked off Black History Month with a school wide Zembly (Zoom Assembly) on Thursday, February 4, 2021 at 2:45 entitled, Your Intent vs Your Impact.</p> <p>I am pleased to report that 45 participants attended this interactive assembly! Students, faculty, and staff joined this interactive workshop that focused on examining the "impact" of our words versus the "intent" from a cultural perspective. It was both fun and informative. I attempted to do a quick exit poll at the end, but not all participants were able to access it. However, of the 21 responses received, 19 participants gave the assembly a 5/5 rating, while 2 gave it a 4/5!</p> <p>All BSLA activities can be found on Manual Arts High School website. Each month, BSLA teacher and I select a student to highlight, to recognize the achievement of African American students in the class and to encourage other students to work at their fullest potential.</p> | <p>February 2021</p> | <p>Black Student Leadership Alliance (mhs.org)</p>  |

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| Updates/Events/News: | Dates: | Links: |
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| <p>SSS Counselors now have the ability to connect families to a 5-year Hotspot for those experiencing homelessness and those in foster care. This opportunity is made possible through the partnership of the LA City Mayor's Office, T-Mobile's Project 10 Million, and the District to provide 5-year hotspots via the Angeleno Connectivity Trust (ACT).</p> | | |



Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

Elementary schools will have completed DIBELS MOY by this afternoon. I know you will all start your MOY data chats soon to address the individual needs of students and support planning for small group instruction and use this information to inform your tutoring plans. Our CoS experts and advisors are available to support your school teams as you analyze data and plan for your next cycle of continuous improvement.

All LDC champions are striving to reach the goal of 100% FAFSA/CADAA completion for our seniors. High School Principals, please continue to monitor progress of FAFSA/CADAA completion. If your school needs additional support, please do not hesitate to contact our A-G and counseling team. Together, we can eliminate barriers to the promise of college access.

In service,

Julie and Andre



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



| Updates/Events/News: | Dates: | Links: |
|--|---|---|
| <u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m. | Admin: Tuesdays 9-10 a.m. | Admin Zoom link |
| <u>Teacher Professional Development</u> Every Tuesday 3:00-4:00 p.m. 1st Tuesday iELA/Science: Planning Inquiry on 3/2/21 2nd Tuesday Foundational Skills: The Science of Teaching Reading on 3/9/21 3rd Tuesday iELA/ELD on 3/16/21 Feb. 23rd Discovery Education | Teachers: Tuesdays 3:00-4:00 p.m. Teachers Office Hours: Thursdays 3-4 p.m. | Teacher Tuesday PD Zoom link Tuesday, iELD/ELA Zoom link |
| <u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m. | Feb. 25th @ 9 -11 am | Teacher Office Hours Zoom Link |
| <u>Monthly Cadres</u> Thursday, February 25th from 9-11:00 a.m. Topic: The Science of Reading and Research Guided Literacy Instruction | | Elementary Cadre Flyer |
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SECONDARY ELA

Rain Owens, Secondary Coordinator


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| Updates/Events/News: | Date | Links: |
|---|---|---|
| <p><u>Teacher Office Hours</u> Short, voluntary PDs on Feb 23-24 Priority Instructional Content and ELs</p> <p><u>Admin Office Hours</u> Tuesday 12:30 to 01:30 pm Bring your Roadshow questions</p> <p><u>Renaissance MOY</u> testing window open</p> <p><u>ELA Cadre Meeting</u> Please share information with your ELA Dept Chairs and instructional support team</p> <p><u>LETRS</u> Training begins March 1, 2021</p> | <p>Feb 23-24</p> <p>Feb 23</p> <p>Open Feb 01-March 31</p> <p>Feb 25 12:15 to 02:15</p> <p>March 01</p> | <p>February Teacher Office Hours</p> <p>Admin Office Hours</p> <p>ELA Cadre 20-21</p> <p>LETRS Registration</p> |

ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

LD-Central Elementary Math Schoology access code: DW428-RHCJP

| Updates/Events/News: | Dates: | Links: |
|--|---|--|
| <p><u>Voluntary Office Hours</u></p>  <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> IOC MATH TEXTBOOK ADOPTION LDC Math Spring 20-21 PD Toolkit Edulastic CFA #2 Blueprints & Resources LAUSD Purchased Manipulatives for all K-6 students Edulastic PPT on Data Analysis Assessment Overview LAUSD Document PK-2 Assessment Overview LAUSD Document 3-5 LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data Request for School Wide Access to a Digital Tools for out of the classroom staff</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka & IM (NEW)</p> | <p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is iELD Every 3rd Monday is STEAM</p> <p>February 25, 2021 12-2pm</p> <p>Edulastic CFA#2 Window Extended Feb. 22-Mar. 12 (NEW)</p> <p>Link Updated weekly: Copy this link to easily share with teachers upcoming trainings, resources, & announcements. →</p> | <p>Elementary Math Office Hours Zoom link for Cadre & Office Hours February Office Hours for both Admin & Teachers Flyer</p> <p>Zoom Link for Cadre & Office Hours February Cadre Flyer</p> <p>IOC Math Textbook Adoption for select schools LDC Spring 20-21 PD Toolkit Edulastic CFA #2 Resources LAUSD Manipulatives list Edulastic PPT-Data Analysis PK-2 Assessment Overview 3-5 Assessment Overview</p> <p>LDC Edulastic Results Summary PPT LDC Edulastic Data Pivot Table Google form for Access to Digital Tools</p> <p>Math Training Flyers & Announcements (NEW)</p> |

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SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

| Updates/Events/News: | Dates: | Links: |
|---|--|---|
| <p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Illustrative Math 2021-2022 Pilot Info Sessions Secondary Math Problem Solving Workshop Series Math 8 Tier 2 MTSS PD Tutor.Com Pilot Schools</p> <p><u>LAUSD Renaissance Star Reading & Math Folder</u> Renaissance STAR Math Testing MOY Window Pre-Recorded Webinars on Data & Test Administration</p> | <p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, Feb. 25 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>MOY: February 1 - March 31</p> | <p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>IM Info Sessions Secondary Math Problem Solving Workshop Math 8 Tier 2 MTSS PD Tutor.com Pilot Schools</p> <p>DOI Renaissance Resource Folder</p> |

ENGLISH LEARNERS

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Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

| Updates/Events/News: | Dates: | Links: |
|---|-------------------------------|--|
| <u>EL Support for Administrators (weekly)</u> | Thursdays, 10-11am | Meeting ID: 231 122 862, Passcode: ELD |
| <u>EL Support for Elementary Teachers (weekly)</u> | Tuesdays, 3:00-4:00 | Meeting ID: 922 5242 6942, Passcode: ELD |
| <u>EL Support for Secondary Teachers (weekly)</u> | Tuesdays 2:45-3:45 | Meeting ID: 839 683 426, Passcode: ELD |
| <u>March EL Designee Meeting</u> | Thurs, 3/4/20, 1-3:00pm | Meeting ID: 901 034 142, Passcode: ELD |
| <u>March Title III Coach Meeting</u> | Fri, 3/12/21, 1-3:00pm | Meeting ID: 498 764 239, Passcode: ELD |
| CONTINUED... | | |



ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance



| Updates/Events/News: | Dates: | Links: |
|--|--------|--|
| <p><u>Rosetta Stone for English Learners and Dual Language Learners</u></p> <p>The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u></p> <p>Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>Grades 3-12 Comprehensive ELD for PLTEL/LTEL SWD PD</u></p> <p>This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p> | | <p>Click here for Rosetta Stone Getting Started Guide</p> <p>Click here for Rosetta Stone Office Hours Flyer</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for Flyer PD session dates and Registration Information</p> <p>CONTINUED...</p> |

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

| Updates/Events/News: | Dates: | Links: |
|--|--------|--|
| <p><u>Designated ELD Elementary Start Smart 2.0 Distance Learning Lessons Virtual Training (MMED)</u> 3-hour synchronous virtual professional development. Educators will walk through all the components of the Start Smart 2.0 Distance Learning Lessons.</p> <p><u>Designated ELD Start Smart 2.0 Virtual PD (LDC)</u> Elementary ELD Teachers (K-5) and Secondary ELD Course Teachers (6-12th) will participate in an online PD to deepen their understanding of the SS 2.0 lessons. Teachers will learn how and where to access the lessons and resources. *To be eligible, participating teachers must have ELs on their roster(s).</p> <p><u>ELPAC Testing Strategies</u> Strategic Planning and Testing Strategies for the ELPAC Summative Test to support ELs in Reclassifying.</p> | | <p>Click here for Flyer and PD session dates.</p> <p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/dELDSS2</p> <p>Click here for support slides</p> |



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



| Updates/Events/News: | Dates: | Links: |
|---|--|---|
| Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members | Thurs. @ 1:30-2:30 p.m. | https://zoom.us/j/956296178 Passcode ldcdual |
| Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers | Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m. | https://zoom.us/j/956296178 Passcode ldcdual |
| FOSS Training-Spanish DLE Programs | Feb. 24 or 25 (Part 1) March 3 or 4(Part 2) | FOSS Save the Date-FLYER |
| Secondary DLE PD in partnership with Spanish Consulate | February 27 April 10 @ 8:00 -12:00 | https://drive.google.com/file/d/1kCvgku-aR5PXD9KUZu_1k-u1dkBWhhU_/view?usp=sharing |
| LATE CHOICES Application | On-Going | www.GoTo.LAUSD.net |

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DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



| Updates/Events/News: | Dates: | Links: |
|--|------------------|---|
| World Languages Standards Roll-Out PD (Selected High Schools) | Various dates | WL Standards Roll-Out PD Series |
| Unified Enrollment Dual Language Ed. Programs Trainings | 03.03.21 | UE for DLE Programs Training |
| SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester | Various Dates | Flyer-Seminarios Maestros de Español |
| Talleres de Renovación de Profesorado de Español- Winter Workshops | 02.27.21 | https://issuu.com/consejeriaeducacioneeuu/docs/seminario de invierno |

| Updates/Events/News: | Dates: | Links: |
|---|----------------|--|
| <p>New Admin <u>CAASPP Smarter Balanced</u> Support Office Hours (M-W)</p> <p>9:00-10:00 AM</p> <p>Please have your CAASPP Testing Coordinator register for the <u>SPRING Summative Assessment on MyPLN</u>. Search “summative”</p> <p>NEW Smarter Balanced Blueprints for the adjusted assessment are available!. Check them out on the Smarter Content Explorer. Look for ADJUSTED Blueprints for ELA and Math. Science testing will not be adjusted for distance learning.</p> <p>I have prepared the following data sets in the LCAP folder (February).</p> <ul style="list-style-type: none"> • DIBELS MOY Progress • English Learner • Grades – Secondary 20 Week Update – Pivot Table • Graduation Progress • Interim Assessments - Pivot Table | <p>2/19/21</p> | <p>Join Zoom Meeting https://lausd.zoom.us/j/99142721578?pwd=M0RkMjdDQ3NtdWh5aGU4SFImV0J4QT09</p> <p>https://contentexplorer.smarterbalanced.org/test-development</p> <p>https://docs.google.com/document/d/1VB_38Iq8X8AT2nhNJE7ura5IC1BN4bC66ynKMBBnTs/edit?usp=sharing</p> <p>LCAP Data http://bit.ly/lcapdata Please look in February’s folder. Please download the pivot tables rto filter for your school.</p> |



SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



| Updates/Events/News: | Dates: | Links: |
|---|----------------------|---|
| Elementary Dairy Cow Virtual Field Trip: Please share with teachers so that they may register for a virtual field trip with a dairy cow farmer! | March 4th 10-11am | Registration Link |
| NEW! HMH Science Website Launch: If your middle or high school has adopted HMH as the Science curriculum, they have just launched a new website that is user friendly and serves as a one-stop-shop for all the teacher needs. | N/A | HMH LAUSD Science Website |
| Amplify Science Office Hours | Various dates | Elementary Flyer Middle School Flyer |
| Elementary Science Ambassadors: Last chance to nominate a Science Ambassador for your school. See link for more information and registration link. Window to select closes Wednesday Feb 24th. | Feb 24th | More info and registration link |
| STEAM Lab Grant Opportunity: Do you want a STEM lab at your school? The company SIEMEN is providing a \$5,000 grant opportunity for Title I schools! See info below! | Due April 30th | Grant Application |

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| Updates/Events/News: | Dates: | Links: |
|---|---|--|
| Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm | Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm | Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290 |
| Science K-12: Effective Tech Tools for Science | N/A | Link to database |
| Designing the Future for Black Engineers: Join the Diversity in STEM Discussions, a thought leadership series designed to bring leaders of industry together with district-level and classroom educators to engage in an honest and thought-provoking dialogue around building a magnificently diverse STEM workforce. | Feb 23rd 11am | Registration Link |

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SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator

| Updates/Events/News: | Dates: | Links: |
|--|-------------------------|--|
| <p>School Climate Grant Opportunity: A new grant funding and training opportunity for school sites to evaluate their school conditions and create the systemic change needed to improve outcomes for all learners. Schools will be able to train their entire staff and become certified in their knowledge based on their particular role in the school. This will allow schools to fully implement the CA MTSS framework and leverage it to improve school climate and conditions.</p> <p>Participating school sites will be eligible for up to \$150,000 in order to provide stipends/release time for educators who participate and complete the online CA MTSS Pathway Certification course within an 18 month period.</p> | N/A | More information and registration here |
| <p>Middle School STEM Grant Opportunity: Through the support of the Mazda Foundation, they are accepting grant applications from middle schools in LA and Orange counties, with a priority for schools serving a high percent of low income students (80% or more). Through this opportunity, 10 schools will be selected to receive a grant that includes a two year implementation of our program, which includes 32 STEAM challenges. The implementation will cover the 2021-2022 and 2022-2023 school years, and the grant includes all materials, supplies, equipment (two 3D printers), as well as a two day training (to be held over the summer).</p> | Application Due March 8 | Grant Application |



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



| Updates/Events/News: | Dates: | Links: |
|---|---------------------------------------|---|
| Cap and Gown Info: Reference Guide 6484.7 2021 Graduation Caps, Tassels and Gowns. | February | https://drive.google.com/file/d/1soCMmLnAKnEyof4gRaF0wNaeUllUg1wh/view?usp=sharing |
| <u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m. <u>Culturally Responsive Teaching Practices Office Hour</u> 2:00 - 3:00 p.m. <u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m. | Tuesday Thursday Monday | https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2R0aCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC https://lausd.zoom.us/j/86787045960?pwd=VGI5Sm91OG1kSVc0R3p3OFNkcjFudz09 https://lausd.zoom.us/j/99235656617?pwd=WUViOUxveUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling |

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

| Updates/Events/News: | Dates: | Links: |
|---|------------------------|--|
| <p>Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.</p> | | <p>Marking Practices and Procedures in Secondary Schools</p> <p>Incomplete Mark Form (English)</p> <p>Incomplete Mark Form (Spanish)</p> |
| <p>Winter Plus Sites:</p> <ul style="list-style-type: none"> • Belmont • Eagle Rock • Franklin • Jefferson • Manual Arts • Marshall • RFK • Sotomayor <p>All LAUSD students can participate, priority is given to Class of 2021.</p> | <p>January - March</p> | |

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:

FAFSA/ CADAA Weekly Update for Local District Central (As of February 14)

https://drive.google.com/file/d/1iWPt5mMyMswsvCTcX-fWBcJzoX4q88_7/view?usp=sharing

Last Day to Submit FAFSA/ CADAA is March 2. We have increased from 34% to 37%. However, our goal is 100% completion of FAFSA/ CADAA. Please encourage your counselors to remain diligent and innovative with assisting our students as they reach the finish line.

FAFSA/ CADAA Saturday Workshops

Please distribute these flyers to all seniors. Encourage students to register by clicking on the link on the flyer. The workshops will be held every Saturday starting on January 30 until February 27.

If you have any questions, please contact Dr. Jonique Burton, jonique.burton@lausd.net.

Links:

https://drive.google.com/file/d/1Jr_CPbyZjQcC3_gzZaa70r8JRCeF6zXt/vi ew?usp=sharing

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:

Edgenuity Updates

- Please encourage your teachers to join, Ariel, Edgenuity Professional Development Specialist, as she shares new concept recovery modules in **English** and **Mathematics**. During this short webinar, teachers will **learn how to use Edgenuity for makeup work, remediation, or independent work.** Please click on the link for more details.
- Edgenuity is also developing sessions to **support marginalized students**. The focus will be on our students who receive EL supports as well as our special needs students. These sessions are for teachers. Ariel will host seminars from 2/19 to 3/3. Please encourage your teachers to register. Please click on the link for more details.

Links:

https://drive.google.com/file/d/1romYX8C3KoM3dN4D78FXQjL_TktAx2WG/view?usp=sharing

https://drive.google.com/file/d/1X_vlcGBUofDd5vs07ShK8OLsNg-sdoV6/view?usp=sharing

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

| Updates/Events/News: | Dates: | Links: |
|--|--------|---|
| <p><u>Naviance - Building College and Career Through Work Based Learning</u></p> <p>Many schools like yours are prioritizing career readiness as a key part of ensuring students' postsecondary success. Every student will take a unique path to a career that is the best fit for them. Whatever postsecondary path students may choose, our collective goal is to equip them with the necessary skills and knowledge to make well-informed decisions about their futures.</p> <p>In a recent Naviance survey, 81% of students stated they would like access to more real-world career learning opportunities, like internships and job shadows. To learn more, click on this infographic about how Naviance is helping your students Unlock the Door to Career Readiness.</p> <p><u>IXL</u></p> <p>We have a new IXL partner working with LDC. Her name is Phyllis Carrillo. She can be reached out phyllisc@ixl.com.</p> | | <p>Please click on the link below. If you are interested in being a pilot school for this initiative, please contact Dr. Burton, jonique.burton@lausd.net.</p> <p>https://drive.google.com/file/d/1vm1DHiNzD1iyA4Z6tKIF26q_ZFWp4Xaz/view?usp=sharing</p> |

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BLACK STUDENTS MATTER

| Updates/Events/News: | Dates: | Links: |
|---|--------------------------|---|
| <p>Black Students Matter Initiative Town Hall Discussion, on Monday, February 22, 2021. The discussion will begin at 5:00 P.M. and end at 6:00 P.M.</p> <p>The theme of the meeting is “Notable Black Figures: History Makers.” During this meeting, participants will engage in a panel discussion to further our understanding of equity and how we as a community can uplift our Black students by learning more about the Black experience while being empowered and inspired by Black professionals and leaders.</p> | <p>2/22/21 5-6pm</p> | <p>Please use the following information to access the webinar: https://lausd.zoom.us/j/81902015809</p> <p>English Flyer</p> <p>Spanish Flyer</p> |

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Marty Barrios & Oscar Salas, Title 1 Coordinators

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KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

| Updates/Events/News: | Dates: | Links: |
|--|---|--|
| <p>Join the Cohort 3 Kindergarten Readiness Team!</p> <p>Did you miss the Informational Meetings? Contact Christina Ramaya (christina.ramaya@lausd.net) for additional information. We can come meet with school teams to share the work of the Kindergarten Readiness Grant and the Early Development Instrument (EDI).</p> <p>Don't miss the opportunity for the support of the K-Readiness Instructional Coaches and PSWs for your youngest students and staff.</p> | <p>Commitment for Grant participation due February 19.</p> | <p>EDI Informational Meeting Participant Links (presentation and handouts)</p> <div data-bbox="1236 507 1796 922">  <p>Kindergarten Readiness Grant Informational Meeting Cohort 3 Schools January 2021 Implementation of the Early Development Instrument (EDI)</p> </div> |

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

| Updates/Events/News: | Dates: | Links: |
|--|---|---|
| <p>Kindergarten Readiness Office Hours (TK-1st grade welcome!) Need assistance and ideas in engaging your youngest students and parents in remote learning? Come meet fellow teachers and your Local District Central K-Readiness team.</p> <p><u>January's topic:</u> Building Foundational Literacy through Phonological Awareness- hands on practice and sharing strategies with the Heggerty and 95% Lessons. (A follow-up to the trainings offered through MyPLN)</p> <p>Kindergarten Readiness Schoology Group Need ideas for supporting your youngest learners and their families? Please join and encourage your teachers to join the Kindergarten Readiness Schoology Group for lessons, resources and updates on all things Kindergarten and beyond! Access Code: 5P34-VZCB-FVDJC</p> | <p>Wednesdays 2:30-3:30 p.m.</p> | <p>https://lausd.zoom.us/j/96796701113?pwd=SzRJbzlyNm1xMGI4bU45QWlzM0Y1dz09</p> <p>Meeting ID: 967 9670 1113</p> <hr/> <div data-bbox="1251 696 1773 873">  <p>Kindergarten Readiness Program</p> </div> <hr/> <p>Los Angeles Unified School District - Local District Central</p> |

| Updates/Events/News: | Dates: | Links: |
|---|---|---|
| <p>LDC, <i>Home of the Champions</i>! Student Voice Unit has launched!</p> <p>Yesterday was our third meeting with youth representing various schools in Local District Central. They were heard and these are the topics they are interested in for their Youth Conference:</p> <ul style="list-style-type: none"> • Social Justice • College and Career Readiness • LGBTQ • Physical Fitness and Wellness • Artistic Expression <p>SAVE THE DATE FOR THE LDC YOUTH CONFERENCE</p> | <p>Every week on Thu</p> <p>Feb 25, 2021 02:30 PM</p> <p>4/22/21</p> | <p>https://lausd.zoom.us/j/84637535677?pwd=eCtXdURldy94ekUvSTQ0MEJNTS9WQT09</p> <p>Meeting ID: 846 3753 5677 Passcode: LDC</p> |



SCHOOL SUPPORT

Veronica Herrera, Transformation Director



| Updates/Events/News: | Dates: | Links: |
|---|----------------------------|--|
| <u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI Plan | Every Tuesday and Thursday | Meeting ID: 862 5342 4309 Password: LDC |
| <u>Admin, and School Support Team</u> TOPIC: 2020-2021 Tier 3 support Clinics Berendo, Liechty, ASGL, Castro MS, NAVA Prep | Every Thursday @ 2:00 p.m. | Meeting ID: 902 957 7788 Password: LDC |

Updates/Events/News:

Duplo © training to MyPLN. Please note; the session is for EEC Principals, Teachers, and PCC Teachers at EEC sites. All others will be dropped. Registration for all classes will close on February 19th.

Long term subs were included in the group and should not have a problem getting in to training.

Developing Phonemic Awareness - Teachers and aides can sign-up on MyPLN starting 2/12/21.

Below is a link to the handouts and recording of the recently completed professional development for EEC teachers. Please share the following with teachers in preschool programs that were not able to attend:

1. [Resources](http://bit.ly/EEC-KReadinessResources) <http://bit.ly/EEC-KReadinessResources> (links to 3 presentations and handouts)
2. **Recording of Presentation**
3. [Transcript of Session - Resources](http://bit.ly/EEC-KReadinessResources) <http://bit.ly/EEC-KReadinessResources> (links to 3 presentations and handouts)

Dates:

2/26/21

1pm-2:30p

Links:



Kindergarten Readiness Program
Los Angeles Unified School District - Local District Central

DEVELOPING PHONEMIC AWARENESS:
A SERIES OF PDS FOR EEC TEACHERS

Tuesday, 2/23 @ 1:30- 2:45 p.m.
Phonemic Awareness: Lessons for Engagement -Part 1

Tuesday, 3/9 @ 1:30- 2:45 p.m.
Phonemic Awareness: Lessons for Engagement -Part 2

Teachers will be introduced to and practice the PreSchool Heggerty Phonemic Awareness Lessons and strategies for student engagement. It is recommended that teachers attend both sessions and implement strategies after the first session.

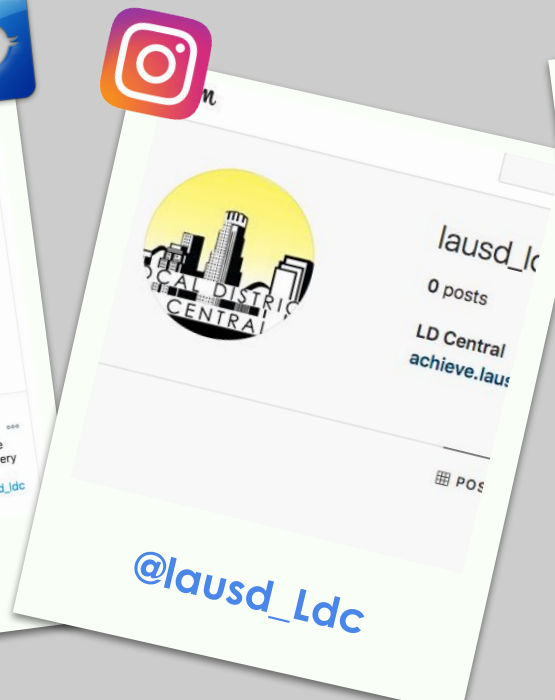
Facilitators:
Marisol Castro, Patricia Leon, Wendy Coreas, Sarah Concepcion.

Registration available on MyPLN. Zoom details will be

| Updates/Events/News: | Dates: | Links: |
|--|---|--|
| <p>ECED is offering Racial Sensitivity Training for all EEC, CSPP, PCC, and ETK teachers and aides for LD Central schools on February 5 and March 5, 2021. The trainings consists of two - 90 minute sessions from 1:00 p.m. – 2:30 p.m. Registration is in My PLN under the keyword: <i>Racial Sensitivity Training</i>.</p> <p>Cut-off dates to Enroll for February 5th PD is Jan 29</p> <p>Cut-off dates to enroll for March 5th PD is February 26</p> <p>All participants must be registered through MyPLN. DO NOT SHARE THE LINK as unregistered participants will not receive credit.</p> | <p>5/5/21</p> <p>1/29/21</p> <p>2/26/21</p> | <p>https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/644/_mypln_login/</p> |

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